## Measurement: Converting Millimetres, Centimetres, Metres

## Aim:

Convert between different units of measure [for example, kilometre to metre; hour to minute].

To convert between millimetres, centimetres and metres.

## Success Criteria:

I can convert from millimetres to centimetres by dividing by 10 .

I can convert from centimetres to millimetres by multiplying by 10 .

I can convert from centimetres to metres by dividing by 100 .

I can convert from metres to centimetres by multiplying by 100 .

## Key/New Words:

Measurement, length, millimetre, centimetre, metre, width.

## Resources:

Lesson Pack
Individual whiteboards and pens - class set

## Preparation:

$\times 10 \div 10 \times 100 \div 100$ Loop Card Game - one class set

Differentiated Converting Millimetres, Centimetres, Metres Activity Sheet - one per child

Prior Learning: It will be helpful if children have experienced using a variety of units of length to measure objects and distances.

## Learning Sequence

Units of Length: Ask the children to write down all the units of metric measurement for length that they know.
Use the Lesson Presentation to show the units of length used in the lesson, plus kilometres. Ask the children
to order the units of measurement from smallest to largest.

|  | Converting Units of Length: Children complete the differentiated Converting Millimetres, Centimetres, Metres Activity Sheet. They convert from smaller units to larger units and vice versa. <br> Children complete <br> Children complete <br> Children complete conversion activities: using millimetres to conversion activities: millimetres to millimetres to centimetres (below centimetres (below 30 cm ) and centimetres 120 cm ) and to metres (below 10 m ). centimetres to metres In the activities, they (below 40 m ). In the convert both smaller to activities, they convert to larger unit or larger larger units and larger both smaller to larger unit to smaller. units to smaller. smaller. | $\bigcirc$ |
| :---: | :---: | :---: |
|  | Diving into Mastery: Schools using a mastery approach may prefer to use the following as an alternative activity. These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are applying this to show their depth of understanding. <br> Children practice their fluency skills of converting between millimetres and centimetres and between centimetres and metres. <br> Children answer reasoning questions about converting between millimetres, centimetres and metres. They explain their reasoning. <br> Children show their depth of understanding by answering more complex problems which have more than one possible answer. | $\bigcirc$ |
|  | Conversion Problem: In pairs, children solve a length problem which involves converting from centimetres to millimetres and millimetres to centimetres. | $\bigcirc$ |

## Exploreit

Learnit: Children will enjoy using this Knowledge Organiser to support their understanding of measurement.
Strideit: From a starting point (an outside space would be best), children stride out ten strides. They measure the distance covered and record in metres and centimetres and in centimetres alone.


## Maths

## Measurement

## Converting Minlimetres.

 Centimetres, Metres

Regent Studies | www.regentstudies.com


As a class, play the Loop Card Game.
Redistribute the cards and play again to try to beat your time.


Write down as many metric units of length you can think of.

## metre

## millimetre

## centimetre

## kilometre

Did you get these?


How many millimetres are there in 1 cm ?

Can you use this fact to work out how many millimetres there are in

| $2 \mathrm{~cm} ?$ | 20 mm |
| :--- | :--- |
| $3 \mathrm{~cm} ?$ | 30 mm |
| $4 \mathrm{~cm} ?$ | 40 mm |

What calculation do we need to do to convert from centimetres to millimetres?

What do you notice about the answers?

Millimetres are smaller than centimetres. A centimetre is ten times larger than a millimetre.

## We need to multiply the number of centimetres by 10 .

Remember, to convert from centimetres to millimetres, we need to multiply the number of centimetres by 10.

How many millimetres are there in

## $5 \mathrm{~cm} ? \quad 50 \mathrm{~mm}$

6 cm ? $\quad 60 \mathrm{~mm}$

## 7 cm ? $\quad 70 \mathrm{~mm}$

## 8 cm ? <br> 80 mm

Some of these objects have been measured in centimetres and some in millimetres.


What do we need to do to help us order the objects from longest to shortest?

First, change the measurements into the same unit. We can convert the cm into mm by multiplying by 10.


Next, order them.

To convert millimetres to centimetres, we use the inverse operation and divide the number of millimetres by 10:

What happens if the amount is not a multiple of 10 ?

$$
65 \mathrm{~mm} \div 10=?
$$

This would be 6 whole centimetres and 5 millimetres $=6 \mathrm{~cm} \mathrm{5m}$


Convert these millimetre measurements into centimetres.
a) 50 mm
b) 130 mm
c) 85 mm
d) 300 mm
e) $42 \mathrm{~mm} \quad 4 \mathrm{~cm} 2 \mathrm{~mm}$
f) 89 mm

8 cm 9 mm

How many centimetres are there in 1 m ?

Can you use this fact to work out how many centimetres there are in

What do you notice about the answers?

Centimetres are smaller than metres. A metre is 100 times larger than a centimetre

What calculation do we need to do to convert from metres to centimetres?


Remember, to convert from metres to centimetres, we need to multiply the number of metres by 100.

How many centimetres are there in

## 5m? <br> 500 cm

$6 \mathrm{~m} ? \quad 600 \mathrm{~cm}$

## $7 \mathrm{~m} ? \quad 700 \mathrm{~cm}$

8 m ? $\quad 800 \mathrm{~cm}$


Regent Studies|www.regentstudies.com






To convert centimetres to metres, we use the inverse operation and divide the number of centimetres by 100:

$$
500 \mathrm{~cm} \div 100=5 \mathrm{~m}
$$

What happens if the amount is not a multiple of 100 ?

$$
850 \mathrm{~cm} \div 100=?
$$

This would be 8 whole metres and 50 centimetres $=$

## $8 \mathrm{~m} \mathrm{50cm}$

Convert these centimetre measurements into metres.
a) 800 cm

## 8m

b) 580 cm

5 m 80 cm
c) 145 cm
$1 \mathrm{~m} \mathrm{45cm}$
d) 400 cm

4 m
e) $230 \mathrm{~cm} \quad 2 \mathrm{~m} 30 \mathrm{~cm}$
f) 305 cm

3 m 5 cm


The combined height of Lewis and his cousin Sukhdeep is 278 cm .

Lewis measures 1 m 35 cm .

Write Sukhdeep's height in both $m$ and cm and in cm alone.

## 1 m 43 cm or 143 cm




Regent Studies \| www.regentstudies.com

| Aim: To convert between millimetres, centimetres and metres. |  |  |  | Date: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Delivered By: |  |  | Support: |  |  |
| Success Criteria | Me | Friend | Teacher | T | PPA | S | I | AL | GP |
| I can convert from millimetres to centimetres by dividing by 10 . |  |  |  | Notes/Evidence |  |  |  |  |  |
| I can convert from centimetres to millimetres by multiplying by 10. |  |  |  |  |  |  |  |  |  |
| I can convert from centimetres to metres by dividing by 100. |  |  |  |  |  |  |  |  |  |
| I can convert from metres to centimetres by multiplying by 100. |  |  |  |  |  |  |  |  |  |
| Next Steps |  |  |  |  |  |  |  |  |  |


| T | Teacher | I | Independent |
| :--- | :--- | :--- | :--- |
| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| S | Supply | GP | Guided Practice |


| Aim: To convert between millimetres, centimetres and metres. |  |  |  | Date: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Delivered By: |  |  | Support: |  |  |
| Success Criteria | Me | Friend | Teacher | T | PPA | S | I | AL | GP |
| I can convert from millimetres to centimetres by dividing by 10 . |  |  |  | Notes/Evidence |  |  |  |  |  |
| I can convert from centimetres to millimetres by multiplying by 10. |  |  |  |  |  |  |  |  |  |
| I can convert from centimetres to metres by dividing by 100. |  |  |  |  |  |  |  |  |  |
| I can convert from metres to centimetres by multiplying by 100 . |  |  |  |  |  |  |  |  |  |
| Next Steps |  |  |  |  |  |  |  |  |  |


| T | Teacher | I | Independent |
| :--- | :--- | :--- | :--- |
| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| S | Supply | GP | Guided Practice |

## Converting Millimetres, Centimetres, Metres

To convert between millimetres, centimetres and metres.


## Millimetres and Centimetres

1. Here are some of the items that Lydia has in her pencil case. Some of the measurements are given in centimetres, some are in millimetres and some are in both. Order the items by length from shortest to longest:

## Order:

shortest:
longest:


pencil 140 mm

pen 10 cm 8mm
 ruler 15 cm

sharpener 20mm

rubber 3cm 5mm
2. Convert these measurements into centimetres and millimetres by dividing by 10. Two examples are done for you.

| Millimetres | Centimetres/Centimetres and Millimetres |
| :---: | :--- |
| 40 mm |  |
| 70 mm |  |
| 120 mm | 7 cm |
| 35 mm |  |
| 65 mm |  |
| 135 mm |  |
| 45 mm |  |
| 25 mm |  |

## Centimetres and Metres

3. A group of children jumped in a long jump competition. Change the measurement of how far each child jumped into metres and centimetres. The first one is done for you:

| Name | Centimetres | Metres and Centimetres |
| :---: | :---: | :---: |
| Leandra | 230 cm | $\mathbf{2 m} 30 \mathrm{~cm}$ |
| Petra | 450 cm |  |
| Aliyah | 265 cm |  |
| Tasweer | 290 cm |  |
| Ben | 490 cm |  |
| Carter | 523 cm |  |

Write the children's names in order of how far they jumped, from the furthest to the shortest.
$1^{\text {st) }}$ ) $\qquad$ $2^{\text {nd }}$ ) $\qquad$ $3^{\text {rd }}$ ) $\qquad$
$4^{\text {th }}$ ) $\qquad$ $5^{\text {th }}$ ) $\qquad$ $6^{\text {th }}$ ) $\qquad$
4. Change these measurements from centimetres into metres.

| $300 \mathrm{~cm}=\ldots \mathrm{m}$ | $900 \mathrm{~cm}=\ldots \mathrm{m}$ |  |
| :---: | :---: | :---: |
| $700 \mathrm{~cm}=\ldots \mathrm{m}$ | $850 \mathrm{~cm}=$ | _m cm |
| $430 \mathrm{~cm}=\ldots \mathrm{m} \ldots \mathrm{cm}$ | $655 \mathrm{~cm}=$ | _m__cm |
| $680 \mathrm{~cm}=\ldots \mathrm{m}$ | $460 \mathrm{~cm}=$ | __m__cm |
| $435 \mathrm{~cm}=\ldots \mathrm{m}$ | $325 \mathrm{~cm}=$ | $\ldots \mathrm{m}$ |

## Converting Millimetres, Centimetres, Metres

To convert between millimetres, centimetres and metres.

## Millimetres and Centimetres

1. Class 4 found five pencils on the floor and measured them in either mm or cm and mm . Give the alternative measurement for each pencil.
9 cm 2 mm


Here are the lengths of some small mammals.

2. Complete the following table showing the lengths of these small mammals:

| Animal | Centimetres and Millimetres | Millimetres |
| :---: | :--- | :--- |
| mouse |  |  |
| rat |  |  |
| rabbit |  |  |
| gerbil |  |  |
| guinea pig |  |  |
| hedgehog |  |  |

3. Use your table to order the mammals in size from shortest to longest.


## Centimetres and Metres

4. This table shows the height of some dinosaurs. Some measurements are written in centimetres and some in metres and centimetres. Complete the table.

| Dinosaur | Centimetres | Metres and Centimetres |
| :---: | :---: | :---: |
| Diplodocus | 730 cm |  |
| Spinosaurus |  | 2 m 45 cm |
| Megalosaurus |  | 3 m 70 cm |
| Apatosaurus | 450 cm |  |
| Allosaurus | 525 cm |  |
| Triceratops |  | 2 m 85 cm |

5. Order the dinosaurs from tallest to shortest.


## Converting Millimetres, Centimetres, Metres

To convert between millimetres, centimetres and metres.


## Millimetres and Centimetres

1. Here are the dimensions (width $\times$ length) of paper sizes, some in millimetres and some in centimetres and millimetres. Fill in the gaps on the tables.

| Paper Size | Millimetres <br> width $\times$ length | Centimetres and Millimetres <br> width $\times$ length |
| :---: | :---: | :---: |
| A0 | $841 \mathrm{~mm} \times 1189 \mathrm{~mm}$ |  |
| A1 |  | $59 \mathrm{~cm} 4 \mathrm{~mm} \times 84 \mathrm{~cm} 1 \mathrm{~mm}$ |
| A2 | $420 \mathrm{~mm} \times 594 \mathrm{~mm}$ |  |
| A3 |  | $29 \mathrm{~cm} 7 \mathrm{~mm} \times 42 \mathrm{~cm}$ |
| A4 | $148 \mathrm{~mm} \times 210 \mathrm{~mm}$ | $21 \mathrm{~cm} \times 29 \mathrm{~cm} 7 \mathrm{~mm}$ |
| A5 | $105 \mathrm{~mm} \times 148 \mathrm{~mm}$ |  |
| A6 |  | $7 \mathrm{~cm} 4 \mathrm{~mm} \times 10 \mathrm{~cm} 5 \mathrm{~mm}$ |
| A7 |  | $5 \mathrm{~cm} 2 \mathrm{~mm} \times 7 \mathrm{~cm} 4 \mathrm{~mm}$ |
| A8 | $37 \mathrm{~mm} \times 52 \mathrm{~mm}$ |  |
| A9 | $26 \mathrm{~mm} \times 37 \mathrm{~mm}$ |  |
| A10 |  |  |

2. Answer these questions, comparing either the length or width of paper sizes.
a. How much longer is the length of a piece of $A 7$ paper than $A 8$ ? $\qquad$
b. How much wider is the width of a piece of A3 paper than A5? $\qquad$
c. How much shorter is the length of a piece of A10 paper than AO? $\qquad$

## Centimetres and Metres

3. This table shows the length of some of the largest sea creatures. Some measurements are written in centimetres and some in metres and centimetres. Complete the table.

| Animal | Centimetres | Metres and Centimetres |
| :---: | :---: | :---: |
| blue whale |  | 33 m |
| basking shark | 1227 cm |  |
| lion's mane jellyfish |  | 36 m 60 cm |
| giant manta ray | 700 cm |  |
| sperm whale | 2400 cm |  |
| southern elephant seal |  | 6 m 85 cm |

4. Order the creatures from longest to shortest.
longest:
shortest: $\square$

## Converting Millimetres, Centimetres, Metres Answers

## 1. Order:

| shortest: | sharpener |
| :--- | :--- |
|  | rubber |
|  | pen |
|  | pencil |
| longest: | ruler |

2. 

| Millimetres | Centimetres/Centimetres and Millimetres |
| :---: | :---: |
| 40 mm | 4 cm |
| 70 mm | 7 cm |
| 120 mm | 12 cm |
| 35 mm | $3 \mathrm{~cm} \mathrm{5mm}$ |
| 65 mm | $\mathbf{6 c m ~ 5 m m}$ |
| 135 mm | $13 \mathrm{~cm} \mathrm{5mm}$ |
| 45 mm | $4 \mathrm{~cm} \mathrm{5mm}$ |
| 25 mm | $2 \mathrm{~cm} \mathrm{5mm}$ |


| Name | Centimetres | Metres and Centimetres |
| :---: | :---: | :---: |
| Leandra | 230 cm | 2 m 30 cm |
| Petra | 450 cm | 4 m 50 cm |
| Aliyah | 265 cm | 2 m 65 cm |
| Tasweer | 290 cm | $\mathbf{2 m} 90 \mathrm{~cm}$ |
| Ben | 490 cm | 4 m 90 cm |
| Carter | 523 cm | 5 m 23 cm |

$\left.1^{\text {st }}\right)$ Carter $\left.2^{\text {nd }}\right)$ Ben $3^{\text {rd }}$ ) Petra $4^{\text {th }}$ ) Tasweer $\left.5^{\text {th }}\right)$ Aliyah $6^{\text {th }}$ ) Leandra

| $300 \mathrm{~cm}=3 \mathrm{~m}$ | $900 \mathrm{~cm}=9 \mathrm{~m}$ |
| ---: | ---: |
| $700 \mathrm{~cm}=7 \mathrm{~m}$ | $850 \mathrm{~cm}=8 \mathrm{~m} \mathrm{50} \mathrm{cm}$ |
| $430 \mathrm{~cm}=4 \mathrm{~m} \mathrm{30} \mathrm{cm}$ | $655 \mathrm{~cm}=6 \mathrm{~m} \mathrm{55cm}$ |
| $680 \mathrm{~cm}=6 \mathrm{~m} \mathrm{80} \mathrm{cm}$ | $460 \mathrm{~cm}=4 \mathrm{~m} \mathrm{60cm}$ |
| $435 \mathrm{~cm}=4 \mathrm{~m} \mathrm{35cm}$ | $325 \mathrm{~cm}=3 \mathrm{~m} 25 \mathrm{~cm}$ |

## Converting Millimetres, Centimetres, Metres Answers

## 1.


2.

| Animal | Centimetres and Millimetres | Millimetres |
| :---: | :---: | :---: |
| mouse | 12 cm 5 mm | 125 mm |
| rat | 19 cm 4 mm | 194 mm |
| rabbit | 65 cm | 650 mm |
| gerbil | 20 cm | 200 mm |
| guinea pig | 27 cm 5 mm | 275 mm |
| hedgehog | 24 cm | 240 mm |

3. 

| shortest: | mouse |
| :--- | :--- |
|  | rat |
|  | gerbil |
|  | hedgehog |
| longest: | guinea pig |
|  | rabbit |
|  |  |

## Converting Millimetres, Centimetres, Metres Answers

4. 

| Dinosaur | Centimetres | Metres and Centimetres |
| :---: | :---: | :---: |
| Diplodocus | 730 cm | $\mathbf{7 m} 30 \mathrm{~cm}$ |
| Spinosaurus | $\mathbf{2 4 5 c m}$ | 2 m 45 cm |
| Megalosaurus | $\mathbf{3 7 0} \mathrm{cm}$ | 3 m 70 cm |
| Apatosaurus | 450 cm | $\mathbf{4 m ~ 5 0 c m}$ |
| Allosaurus | 525 cm | 5 m 25 cm |
| Triceratops | $\mathbf{2 8 5 c m}$ | 2 m 85 cm |

5. 

| tallest: | Diplodocus |
| :--- | :--- |
|  | Allosaurus |
|  | Apatosaurus |
|  | Megalosaurus |
|  | Triceratops |
| shortest: | Spinosaurus |
|  |  |

## Converting Millimetres, Centimetres, Metres Answers

1. 

| Paper Size | Millimetres width $\times$ length | Centimetres and Millimetres width $\times$ length |
| :---: | :---: | :---: |
| AO | $841 \mathrm{~mm} \times 1189 \mathrm{~mm}$ | $84 \mathrm{~cm} \mathrm{1mm} \times 118 \mathrm{~cm} 9 \mathrm{~mm}$ |
| A1 | $594 \mathrm{~mm} \times 841 \mathrm{~mm}$ | $59 \mathrm{~cm} 4 \mathrm{~mm} \times 84 \mathrm{~cm} 1 \mathrm{~mm}$ |
| A2 | $420 \mathrm{~mm} \times 594 \mathrm{~mm}$ | $42 \mathrm{~cm} \times 59 \mathrm{~cm} \mathrm{4mm}$ |
| A3 | $297 \mathrm{~mm} \times 420 \mathrm{~mm}$ | $29 \mathrm{~cm} 7 \mathrm{~mm} \times 42 \mathrm{~cm}$ |
| A4 | $210 \mathrm{~mm} \times 297 \mathrm{~mm}$ | $21 \mathrm{~cm} \times 29 \mathrm{~cm} 7 \mathrm{~mm}$ |
| A5 | $148 \mathrm{~mm} \times 210 \mathrm{~mm}$ | $14 \mathrm{~cm} 8 \mathrm{~mm} \times 21 \mathrm{~cm}$ |
| A6 | $105 \mathrm{~mm} \times 148 \mathrm{~mm}$ | $10 \mathrm{~cm} 5 \mathrm{~mm} \times 14 \mathrm{~cm} 8 \mathrm{~mm}$ |
| A7 | $74 \mathrm{~mm} \times 105 \mathrm{~mm}$ | $7 \mathrm{~cm} 4 \mathrm{~mm} \times 10 \mathrm{~cm} 5 \mathrm{~mm}$ |
| A8 | $52 \mathrm{~mm} \times 74 \mathrm{~mm}$ | $5 \mathrm{~cm} 2 \mathrm{~mm} \times 7 \mathrm{~cm} 4 \mathrm{~mm}$ |
| A9 | $37 \mathrm{~mm} \times 52 \mathrm{~mm}$ | $3 \mathrm{~cm} \mathrm{7mm} \times 5 \mathrm{~cm} 2 \mathrm{~mm}$ |
| A10 | $26 \mathrm{~mm} \times 37 \mathrm{~mm}$ | $2 \mathrm{~cm} 6 \mathrm{~mm} \times 3 \mathrm{~cm} \mathrm{7mm}$ |

2. 

a. How much longer is the length of a piece of A7 paper than A8? 31mm or 3cm 1mm
b. How much wider is the width of a piece of $A 3$ paper than $A 5$ ? 149 mm or 14 cm 9 mm
c. How much shorter is the length of a piece of A10 paper than AO? $\mathbf{1 1 5 2 m m}$ or 115 cm 2 mm
3.

| Animal | Centimetres | Metres and Centimetres |
| :---: | :---: | :---: |
| blue whale | $\mathbf{3 3 0 0} \mathbf{c m}$ | 33 m |
| basking shark | 1227 cm | $\mathbf{1 2 m} \mathbf{2 7 c m}$ |
| lion's mane jellyfish | $\mathbf{3 6 6 0} \mathbf{c m}$ | 36 m 60 cm |
| giant manta ray | 700 cm | $\mathbf{7 m}$ |
| sperm whale | 2400 cm | $\mathbf{2 4 m}$ |
| southern elephant seal | $\mathbf{6 8 5 c m}$ | 6 m 85 cm |

4. 

| longest: | lion's mane jellyfish |
| :--- | :--- |
|  | blue whale |
|  | sperm whale |
| shortest: | basking shark |
|  | giant manta ray |
|  | southern elephant seal |

1) Multiple answers possible.
2) 



c)

d)

3)

| cm | m and cm |
| :---: | :--- |
| 550 cm | $5 \mathrm{~m} \mathrm{50cm}$ |
| 750 cm | $7 \mathrm{~m} \mathrm{50cm}$ |
| 650 cm | 6 m 50 cm |
| 975 cm | 9 m 75 cm |
| 850 cm | $8 \mathrm{~m} \mathrm{50cm}$ |

1) Cara is correct.

Plant A cost £3
Plant B cost $£ 3$
Plant C cost $£ 5$
Plant D cost £3
Plant E cost $£ 5$
$£ 3+£ 3+£ 5+£ 3+£ 3+£ 5=£ 19$
2)
a) Lewis 455 cm

Kylie 605cm
Pat 525 cm
Leon 655 cm
David 599 cm
Mo $\mathbf{3 2 2 c m}$
b) Pat, Prem, David, Kylie
1)

$9 \mathrm{~cm} \mathrm{5mm}$


60 mm



7 cm



6 cm 8 mm

$50 \mathrm{~mm}+100 \mathrm{~mm}+72 \mathrm{~mm}=222 \mathrm{~mm}$
The total height of the tower is less than 30 cm , which is 300 mm .
$300 \mathrm{~mm}-222 \mathrm{~mm}=78 \mathrm{~mm}$
The final block must be less than 78 mm .
2) 3 measurements from:

545 cm or 5 m 45 cm
590 cm or 5 m 90 cm
635 cm or 6 m 35 cm
680 cm or 6 m 80 cm
725 cm or 7 m 25 cm
770 cm or 7 m 70 cm

1) Find 4 different objects to measure. Record the measurements in millimetres and then in centimetres and millimetres.

| Object | mm | cm and mm |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

2) Complete the part-whole models.


c)

d)

3) Convert from centimetres to metres and centimetres or metres and centimetres to metres.

| cm | m and cm |
| :---: | :---: |
| 550 cm |  |
| 750 cm | 6 m 50 cm |
|  | 9 m 75 cm |
| 850 cm |  |
|  |  |

1) At the garden centre, plants are priced by how tall they are.



Is Cara correct? Show how you know.
$\qquad$
$\qquad$
$\qquad$
2) To qualify for the long jump competition, athletes had to jump further than 5 m and less than 6 m 25 cm .
a) Tick the athletes who qualified.

Lewis 455 cm
Kylie 605 cm
Pat 525 cm
Leon 655 cm
David 599cm
Mo 322 cm
b) Prem was the fourth athlete. He jumped 5 m 65 cm .

Order the athletes who qualified from shortest to longest jump.
$\qquad$
$\qquad$

$\qquad$
$\qquad$


1) I am building a tower which is less than 30 cm tall. Here are 3 of the blocks in my tower:


50 mm


100 mm


72 mm

Which of these cubes could the fourth block be? Place a tick by all the possible blocks.

$9 \mathrm{~cm} \mathrm{5mm}$


60mm


7 cm


6 cm 8 mm

Explain how you know.
$\qquad$
$\qquad$
$\qquad$
2) Fabien is thinking of a measurement. Here are some clues he gives.

Write 3 possible measurements Fabien's measurement could be. Write each measurement in centimetres and in metres and centimetres.


- If my measurement is written in centimetres, it is a multiple of 5 .

The measurement is greater than 5 m but less than 8 m .

- The sum of the digits is 14 .

Fabien

1) Find 4 different objects to measure.

Record the measurements in millimetres and then in centimetres and millimetres.

| Object | mm | cm and mm |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

2) Complete the part-whole models.




3) Convert from centimetres to metres and centimetres or metres and centimetres to metres.

| cm | m and cm |
| :---: | :---: |
| 550 cm |  |
| 750 cm | $6 \mathrm{~m} \mathrm{50cm}$ |
|  | 9 m 75 cm |
| 850 cm |  |

1) Find 4 different objects to measure.

Record the measurements in millimetres and then in centimetres and millimetres.

| Object | mm | cm and mm |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

2) Complete the part-whole models.

b)


d)

3) Convert from centimetres to metres and centimetres or metres and centimetres to metres.

| cm | m and cm |
| :---: | :---: |
| 550 cm |  |
| 750 cm | $6 \mathrm{~m} \mathrm{50cm}$ |
|  | $9 \mathrm{~m} \mathrm{75cm}$ |
| 850 cm |  |

1) At the garden centre, plants are priced by how tall they are.


Up to $95 \mathrm{~mm}-£ 3$

Here are the measurements of 6 plants:
Plant A-7cm 5mm
Plant B-8cm 7mm
Plant C-10cm
Plant D - 9 cm 4 cm
Plant E-11cm 8mm


Is Cara correct? Show how you know.
2) To qualify for the long jump competition, athletes had to jump further than 5 m and less than 6 m 25 cm .
a) Tick the athletes who qualified.

Lewis 455 cm
Kylie 605 cm
Pat 525 cm
Leon 655 cm
David 599cm
Mo 322 cm
b) Prem was the fourth athlete. He jumped 5 m 65 cm . Order the athletes who qualified from shortest to longest jump.


Prem was the fourth athlete. He jumped 5m 65 cm . Order the athletes who qualified from shortest to longest jump.


1) I am building a tower which is less than 30 cm tall. Here are 3 of the blocks
 in my tower:


Which of these cubes could the fourth block be?
Place a tick by all the possible blocks.

$9 \mathrm{~cm} \mathrm{5mm}$


60 mm


7 cm


6 cm 8 mm

Explain how you know.
2) Fabien is thinking of a measurement.

Here are some clues he gives.


- If my measurement is written in centimetres, it is a multiple of 5 .

The measurement is greater than 5 m but less than 8 m .

- The sum of the digits is 14 .


## Fabien

Write 3 possible measurements Fabien's measurement could be. Write each measurement in centimetres and in metres and centimetres.

1) I am building a tower which is less than 30 cm tall. Here are 3 of the blocks in my tower:

50mm


Which of these cubes could the fourth block be?
Place a tick by all the possible blocks.


Explain how you know.
2) Fabien is thinking of a measurement.

Here are some clues he gives.


- If my measurement is written in centimetres, it is a multiple of 5 .

The measurement is greater than 5 m but less than 8 m .

- The sum of the digits is 14 .

Fabien
Write 3 possible measurements Fabien's measurement could be. Write each measurement in centimetres and in metres and centimetres.

I have...
Who has...?

## 8

## $3 \times 10$

## I have...

Who has...?
$9 \times 100$

I have...
Who has...?

20
$13 \times 10$

I have...
Who has...?
$90 \div 10$

I have...
Who has...?

30

## $5 \times 100$



I have...
Who has...?

2

## $300 \div 100$



I have...
Who has...?

7
$8 \times 10$

## I have...

Who has...?

10
$1100 \div 100$

I have...
Who has...?

40
$21 \times 10$

I have...
Who has...?
$11 \times 10$

I have...
Who has...?

110
$850 \div 10$

I have...
Who has...?

11
$25 \times 10$

5
$19 \times 10$

70
$12 \times 10$

I have...
Who has...?

170
$4 \times 100$

## I have...

Who has...?

250

$$
200 \div 10
$$

I have...
Who has...?

190
$80 \div 10$

I have...
Who has...?

120
$600 \div 100$

I have...
Who has...?

60
$400 \div 100$

I have...
Who has...?

210
$500 \div 100$

I have...
Who has...?

6

$$
120 \div 10
$$

I have...
Who has...?
$17 \times 10$

## Loop Cards Answers

This is the order of the cards:

| Start | Who has $3 \times 10 ?$ |
| :---: | :---: |
| I have 30 | Who has $5 \times 100 ?$ |
| I have 500 | Who has $20 \div 10 ?$ |
| I have 2 | Who has $300 \div 100 ?$ |
| I have 3 | Who has $11 \times 10 ?$ |
| I have 110 | Who has $850 \div 10 ?$ |
| I have 85 | Who has $9 \times 100 ?$ |
| I have 900 | Who has $700 \div 100 ?$ |
| I have 7 | Who has $8 \times 10 ?$ |
| I have 80 | Who has $90 \div 10 ?$ |
| I have 9 | Who has $7 \times 10 ?$ |
| I have 70 | Who has $12 \times 10 ?$ |
| I have 120 | Who has $600 \div 100 ?$ |
| I have 6 | Who has $120 \div 10 ?$ |
| I have 12 | Who has $9 \times 10 ?$ |
| I have 90 | Who has $6 \times 10 ?$ |
| I have 60 | Who has $400 \div 100 ?$ |
| I have 4 | Who has $17 \times 10 ?$ |
| I have 170 | Who has $4 \times 100 ?$ |
| I have 400 | Who has $100 \div 10 ?$ |
| I have 10 | Who has $1100 \div 100 ?$ |
| I have 11 | Who has $25 \times 10 ?$ |
| I have 250 | Who has $200 \div 10 ?$ |
| I have 20 | Who has $13 \times 10 ?$ |
| I have 130 | I have 40 | Who has $400 \div 10 ?$

Measurement | Converting Millimetres, Centimetres, Metres

| To convert between millimetres, centimetres and <br> metres. |  |  |
| :--- | :--- | :--- |
| I can convert from millimetres to centimetres by <br> dividing by 10. |  |  |
| I can convert from centimetres to millimetres by <br> multiplying by 10. |  |  |
| I can convert from centimetres to metres by dividing <br> by 100. |  |  |
| I can convert from metres to centimetres by <br> multiplying by 100. |  |  |


| Measurement \| Converting Millimetres, Centimetres, Metres |
| :--- |
| To convert between millimetres, centimetres and <br> metres. |
| I can convert from millimetres to centimetres by <br> dividing by 10. |
| I can convert from centimetres to millimetres by <br> multiplying by 10. |
| I can convert from centimetres to metres by dividing <br> by 100. |
| I can convert from metres to centimetres by <br> multiplying by 100. |

Measurement | Converting Millimetres, Centimetres, Metres

| To convert between millimetres, centimetres and <br> metres. |  |  |
| :--- | :--- | :--- |
| I can convert from millimetres to centimetres by <br> dividing by 10. |  |  |
| I can convert from centimetres to millimetres by <br> multiplying by 10. |  |  |
| I can convert from centimetres to metres by dividing <br> by 100. |  |  |
| I can convert from metres to centimetres by <br> multiplying by 100. |  |  |


| Measurement \| Converting Millimetres, Centimetres, Metres |
| :--- |
| To convert between millimetres, centimetres and <br> metres.   <br> I can convert from millimetres to centimetres by <br> dividing by 10.   <br> I can convert from centimetres to millimetres by <br> multiplying by 10.   <br> I can convert from centimetres to metres by dividing <br> by 100.   <br> I can convert from metres to centimetres by <br> multiplying by 100.   |

Measurement | Converting Millimetres, Centimetres, Metres

| To convert between millimetres, centimetres and <br> metres. |  |  |
| :--- | :--- | :--- |
| I can convert from millimetres to centimetres by <br> dividing by 10. |  |  |
| I can convert from centimetres to millimetres by <br> multiplying by 10. |  |  |
| I can convert from centimetres to metres by dividing <br> by 100. |  |  |
| I can convert from metres to centimetres by <br> multiplying by 100. |  |  |


| Measurement \| Converting Millimetres, Centimetres, Metres |  |  |
| :--- | :--- | :--- |
| To convert between millimetres, centimetres and <br> metres. |  |  |
| I can convert from millimetres to centimetres by <br> dividing by 10. |  |  |
| I can convert from centimetres to millimetres by <br> multiplying by 10. |  |  |
| I can convert from centimetres to metres by dividing <br> by 100. |  |  |
| I can convert from metres to centimetres by <br> multiplying by 100. |  |  |

Measurement | Converting Millimetres, Centimetres, Metres

| To convert between millimetres, centimetres and <br> metres. |  |  |
| :--- | :--- | :--- |
| I can convert from millimetres to centimetres by <br> dividing by 10. |  |  |
| I can convert from centimetres to millimetres by <br> multiplying by 10. |  |  |
| I can convert from centimetres to metres by dividing <br> by 100. |  |  |
| I can convert from metres to centimetres by <br> multiplying by 100. |  |  |


| Measurement \| Converting Millimetres, Centimetres, Metres |
| :--- |
| To convert between millimetres, centimetres and <br> metres.   <br> I can convert from millimetres to centimetres by <br> dividing by 10.   <br> I can convert from centimetres to millimetres by <br> multiplying by 10.   <br> I can convert from centimetres to metres by dividing <br> by 100.   <br> I can convert from metres to centimetres by   <br> multiplying by 100.   |

